



Student Name: _____

Educational Development Plan

- This EDP can be used until the student exits the program
- This EDP is a permanent record of transition considerations.
- This EDP helps the student and their family review options each year.
- This EDP ensures continuity in future planning
- Share this information with service providers.

Eligibility: _____ Resident District: _____

Date of Birth: _____

☐ High School Diploma Track

☐ Certificate of Completion Track

Pre-vocational / vocational strengths and abilities:

Career goal:

Educational/Training goal: (identifies the level of educational prep needed to meet his or her career goal – military, vocational program, trade school, etc.)

Student Name: _____

Plan of Action:

Specific Area	Date Referred - and by who:	Are they actively involved with this organization? If not, list termination date.
MRS Referral		
CMH		
Creative Enterprise		
College of Independence		
Post secondary training application		
Other		

Post-secondary vision:

Adult Living:	
Career/ Employment:	
Community Participation:	
Postsecondary Education / Training:	

Student Name: _____

Participation	Eligibility:							
Grade	7 th	8 th	9 th	10 th	11 th	12 th		
Age								
PE 1: Leisure and productive activities								
PE 2: Typical pattern of interactions								
PE 3: Communication								
PE 4: Person care, health, and safety								
PE 5: Mobility								
PE 6: Academics								

Supported Independence	Eligibility:							
Grade	7 th	8 th	9 th	10 th	11 th	12 th		
Age								
PE 1: Personal care, health, and fitness								
PE 2: Personal living								
PE 3: Manage personal work assignments								
PE 4: Community Transactions								
PE 5: Group participation								
PE 6: Unexpected events/harmful situations								
PE 7: Unstructured Time								
PE 8: Appropriate personal desires								
PE 9: Academics								

Functional Independence	Eligibility:							
Grade	7 th	8 th	9 th	10 th	11 th	12 th		
Age								
PE 1: Personal care, health, and fitness								
PE 2: Personal living								
PE 3: Manage personal work assignments								
PE 4: Community Transactions								
PE 5: Group participation								
PE 6: Unexpected events/harmful situations								
PE 7: Unstructured Time								
PE 8: Appropriate personal desires								
PE 9: Academics								

Student Name: _____

MEAP ACCESS	Eligibility:							
Grade	7 th	8 th	9 th	10 th	11 th	12 th		
Age								
Science								
Social Studies								
Reading								
Writing								
Mathematics								

MEAP	Eligibility:							
Grade	7 th	8 th	9 th	10 th	11 th	12 th		
Age								
Science								
Social Studies								
Reading								
Writing								
Mathematics								

Michigan Merit Exam	Eligibility:							
	11 th grade	12 th grade						
ACT Mathematics								
ACT Reading								
ACT Science								
ACT Writing								
Work Keys Reading for Information								
Work Keys Applied Mathematics								
Work Keys Locating Information								
MME Mathematics								
MME Science								
MME Social Studies								

Student Name: _____

SAS - Autism								
Grade	7 th	8 th	9 th	10 th	11 th	12 th		
Age								
Sensory								
Emotional Awareness								
Attention								
Adaptive Behavior								
Oral Expression								
Receptive Language								
Concepts								
Requesting								
Pragmatics								
Interactions								
Participation								
Interactions								
Participation								
Leisure and Free Time								
Personal Management								
Independent Living Skills								
Vocational								

Reading-Free Vocational Interest Inventory								
Grade	7 th	8 th	9 th	10 th	11 th	12 th		
Age								
Automotive								
Building Trades								
Clerical								
Animal Care								
Food Service								
Patient Care								
Horticulture								
Housekeeping								
Personal Service								
Laundry Service								
Vocational								

Student Name: _____

ESTR J								
Grade	7 th	8 th	9 th	10 th	11 th	12th		
Age								
Employment								
Recreation and Leisure								
Home Living								
Community Participation								
Post Secondary Education								
Total Performance Score								

ESTR III								
Grade	7 th	8 th	9 th	10 th	11 th	12th		
Age								
Employment								
Recreation and Leisure								
Home Living								
Community Participation								
Post Secondary Education								

STAT-R								
Grade	7 th	8 th	9 th	10 th	11 th	12th		
Age								
Career Goals								
Work Experience								
Getting a Job								
Accommodations								
School Classes								
Future Plans								
Family Involvement and Supports								
Self Awareness								
Adult Living Skills								
Daily Living Skills								
Community Participation								
Recreation and Leisure Activities								

Student Name: _____

CareerScope Summary

Interest Results	% Like
Artistic	
Scientific	
Plants/Animals	
Protective	
Mechanical	
Industrial	
Business Detail	
Selling	
Accommodating	
Humanitarian	
Leading/Influencing	
Physical Performing	

Aptitude Results	Score	%tile
General Learning Ability		
Verbal Aptitude		
Numerical Aptitude		
Spatial Aptitude		
Form Perception		
Clerical Perception		
Motor Coordination		

Student Name: _____

Finger Dexterity		
Manual Dexterity		

CareerScope Recommendations

Work-Based Learning and/or Transition Related Activities

Age 13/14	Age 15/16	Age 17/18	Age 19/20

Age 21/22	Age 23	Age 24	Age 25

Student Name: _____

Extracurricular Activities/Community Involvement

Age 13/14	Age 15/16	Age 17/18	Age 19/20

Agency Service Providers

Age 21/22	Age 23	Age 24	Age 25

Signature of Parent/Guardian: _____ Date: _____

Signature of School Representative: _____ Date: _____

Signature of Student: _____

Student Name: _____

Reviewed By	Date	Reviewed By	Date